

ACADAMIC PLAN FOR CLASS XII FOR 2022-23

Month/ Working days	No of Working Days	Content	Teaching Padagogy	Interdisciplinary Aspect
APRIL 4th April To 15th April	10	Unit 2: Money and Banking:- Money – its meaning and its functions ,Supply of money –currency held by public and net demand deposit held by commercial bank, Money creation by the commercial banking system.	Constructivist and Integrative Methods	Commerce and Public dealing
APRIL 16th April To 30th April	13	Couti -- Unit-Central banking and its functions (Bank of issue, Govt bank, banker's bank, control of credit through bank rate , CRR,SLR,repo rate & reserve repo rate, open market operation, margin requirement. Revision of Money and Banking	Reflective	Commerce and Public dealing
May(10Days). 1st May to 15th May	11	Unit 4: Government Budget and the Economy: Government budget - meaning, objectives and components. Classification of receipts - revenue receipt and capital receipt; classification of expenditure – revenue expenditure and capital expenditure. Measures of government deficit - revenue deficit, fiscal deficit, primary deficit: their meaning . Revision of Government Budget of economy.	Inquiry Based Learning	Finance and public Admistration
16th May to 30th June.		HOLIDAY HOMEWORK (PROJECT WORK FOR 2022-23)		
July (25 Days) 1st July to 15th July	12	Part A: Introductory Macroeconomics: Unit 1: National Income and related aggregates Some basic concepts of macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment & Depreciation, net factor income from abroad. Circular flow of income in two sector model;.	Constructivist and Integrative Methods	Fiscal economics and public Admistration
16th July to 31st July	13	(Unit 1: (Contd.): Aggregates related to National Income: Gross National Product (GNP), Net National Product (NNP), Gross and Net Domestic Product (GDP and NDP) - at market price, at factor cost;	Inquiry Based Learning	
Aug (22 Days) 1st Aug to 15th Aug	9	PART-B:-- INDIAN ECONOMIC DEVELOPMENT Chapter-1 Indian economy on the eve of independence -Main features of Indian economy such as level of economic development, Agricultural sector, industrial sector , foreign trade, demgraphic condition, infrastructure and occupational structure.	Integrative Method	History, Business studies and Political Science
16th Aug to 31st Aug	13	Chepter-2 Indian economy (1950-1990) - Economic planning, goals of five year plans, features, problems and policies of Agricultural , industries and foreign trade. Chepter- 3 ECONOMIC REFORMS SINCE 1991. Need for economic reforms & main features NEP - Liberalization, Privatisation and Globalization An Appraisal of LPG policies (Economic reforms).	Integrative Method	History, Business studies and Political Science
Sept (25 Days) 1st Sep to 15th Sep	12	CURRENT CHALLENGES FACING INDIAN ECONOMY:- Chepter5: Human capital formation: : Role of human capital in economic development; Rural development: Key issues- credit and marketing- role of cooperatives, agricultural diversification alternative farming –organic farming.	Constructivist and Collaborative Methods	Life Skill, Geography, Reasoning and Psychology.
16th Sep to 30th Sep	13	TERM-I EXAMINATION		

Oct (18 Days) 1st Oct to 15th Oct(8	Unit 5: Foreign Exchange and Balance of Payments: Foreign exchange rate – meaning of fixed exchange rate and flexible rates and managed floating rate, sources of demand and supply of foreign exchange. Determination of exchange rate in a free market.	Inquiry Based Learning	Finance and public Administration
16th Oct to 31st Oct	10	Unit-5:- Meaning of Balance of Trade and balance of payments account -its components; Current Account and Capital Account, Surplus, balance and Deficit balance of payments accounts. Revision of Foreign Exchange and Balance of payments.		
Nov(24 Days) 1st Nov to 15th Nov	11	Unit -3: Determination of Income and Employment: Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short-run equilibrium output; investment multiplier and its mechanism. .	Constructivist and Collaborative Methods	Economic Theory and Economic History
16th Nov to 30th Nov	13	Unit -3 (Counti..: Meaning of full employment and involuntary unemployment Problems of excess demand and deficient demand; measures to correct them - change in government spending, taxes and money supply.		HOTS questions
Dec (26 Days) 1st Dec to 15th Dec	12	CURRENT Challenge ... (Contd.) Employment & Unemployment, Inflation- Problems and Policies, Sustainable Economic Development- Meaning; types and Measurement.	Integrative, Reflective and Inquiry Based Learning	Commerce, Public Administration, Political Science and Psychology
16th Dec to 31st Dec (12 Days)	14	Development Experience of India:- A comparison with neighbours Indian, Pakistan and China a comparison on the basis of economic policies, Infrastructure and social reforms		History, Commerce, Political Science and Psychology
Jan(13 days) 1st Jan to 15th Jan	NIL	Revision Work of syllabus		
Jan(14 days) 15th Jan to 31st Jan	13	Revision Work of syllabus		CBSE Sample Paper
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CLASS TEST-1	Money and Banking , Govt Budget	20 Marks
CLASS TEST-2	National Income accounting	20 Marks
Term- I	Whole syllabus of Term-I	80 Marks
CLASS TEST-3	Foreign Exchange and Balance of Payment	20 Marks
Pre- board - I	Whole syllabus of Term-II	80 Marks